

# Building Qualitative Models of Spatio-Temporal Behaviour

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# What does an agent need to know about the world?



- What kind of objects there are.
- What they do/can be used for.
- What kinds of actions and events there are.
- Which objects participate in which actions/events.

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- How can an agent acquire this knowledge?
- How should it represent it?



### Today's talk

- Learning about
  - events: analyse activities in terms of event classes involving multiple objects
  - object categories via activity analysis

- Relational approach
  - Qualitative spatio-temporal relations



### This approach has a long history...

#### Barrow and Popplestone:

Relational descriptions in picture processing Machine Intelligence 6, 1971

Relational descriptions of object classes + supervised learning

(re-)Connecting Logic and vision (Kanade IJCAI'03)

From pixels to symbols to understanding

#### BARROW AND POPPLESTONE



Figure 3. Region analysis of the retinal image into significant regions. Note the hole in the handle, represented by region 'c' and the shadow, represented by the region marked with the symbol '''.

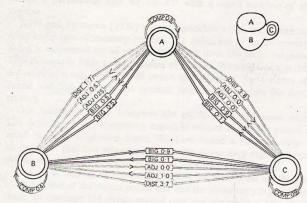


Figure 4. Computer-synthesized description of the regions in terms of property and relational measures. The numbers associated with the arcs are the measures, the names are the names of the relations. COMP ('compactness') is a shape property, and is  $4\pi$  times the area divided by the square of the perimeter. ADJ ('adjacency') is the proportion of the boundary of the first region which is also a boundary of the second. Not all the properties and relations described in the text are shown in this figure.

### ...with an interesting conclusion



'...let us consider the object recognition program in its proper perspective, as part of an integrated cognitive system. One of the simplest ways that such a system might interact with the environment is simply to shift its viewpoint, to walk round an object. In this way more information may be gathered and ambiguities resolved .....

..... Such activities involve <u>planning</u>, inductive generalization, and, indeed, most of the capacities required by an intelligent machine. To develop a truly integrated visual system thus becomes almost co-extensive with the goal of producing an integrated cognitive system.'

Barrow and Popplestone, 1971.



### Object detection in the context of activity analysis

Movement can be at least as important as appearance in what we perceive:

Not just movement, but spatial relations between objects over time.

Heider & Simmel, 1944

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## Qualitative spatial/spatio-temporal representations

- Complementary to metric representations
- Human descriptions tend to be qualitative
- Naturally provides abstraction
  - Machine learning
- Provide foundation for domain ontologies with spatially extended objects
- Applications in geography, computer vision, robotics, NL, biology...
- Well developed calculi, languages



## A **brief** tour of qualitative s-t languages/reasoning

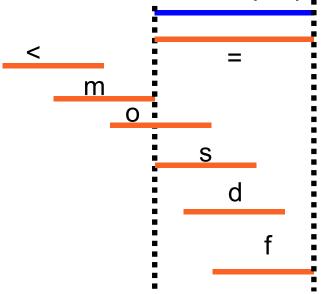
Sets of Jointly Exhaustive and Pairwise Disjoint (JEPD) relations

- Temporal ~3 calculi
- Spatial 100's of calculi
- Spatio-temporal some calculi



### Qualitative temporal representations

- Vilain's & Kautz's point algebra -- 3 JEPD relations
- Allen's interval calculus (IA) -- 13 JEPD relations

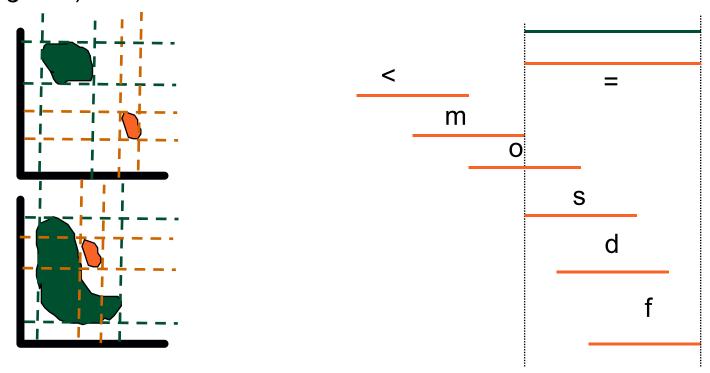


- INDU calculus (intervals with durations)
  - $-IA \times PA = 25 \text{ JEPD relations}$

## Richness of QSR derives from multi-dimensionality



 Consider trying to apply Allen's temporal interval calculus in 2D (rectangle algebra):



- Can work well for particular domains -- e.g.
   envelope/address recognition (Walischewski 97)
- Extension to INDU + ranking of intervals CORE-9 (KR-12)



### Aspects of QSR

- ontology, topology, orientation, distance, shape...
- spatial change
- Vagueness and uncertainty
- reasoning mechanisms
- pure space v. domain dependent

### **Ontology of Space**



extended entities (regions)?

points, lines, boundaries?

mixed dimension entities?

Open/closed/regular/non regular regions?

Multi-piece (disconnected)?

Interior connected?



What is the embedding space?

connected? discrete? dense? dimension? Euclidean?...

What entities and relations do we take as primitive, and what are defined from these primitives?

### Mereotopology

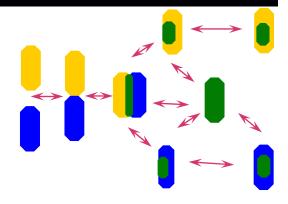


#### Region Connection Calculus (RCC8)

Defined from primitive: C(x,y)

Alternatively: 9-intersection model

$\cap$	boundary(y)	interior(y)	exterior(y)
boundary(x)	Г	Ø	一
interior(x)	Ø	Ø	Ø
exterior(x)	Γ	Ø	一

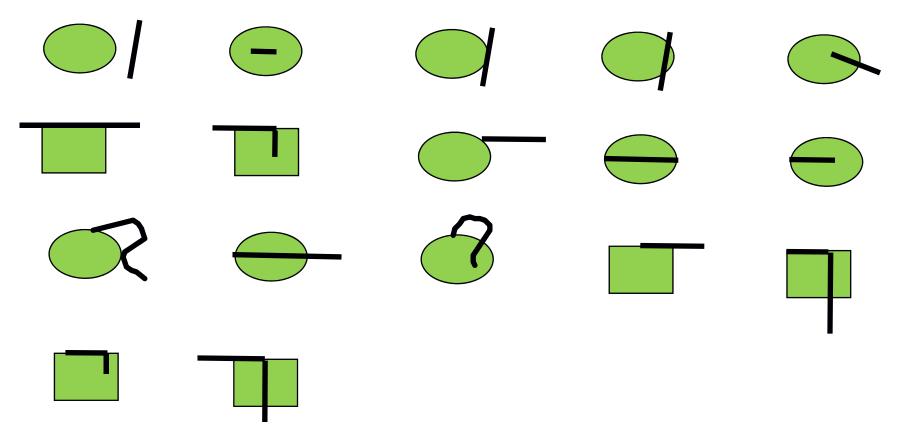


- 29 = 512 combinations
  - 8 relations assuming planar regular point sets
- potentially more expressive

### Extension of 9IM: replace ¬ with dimension of the intersection



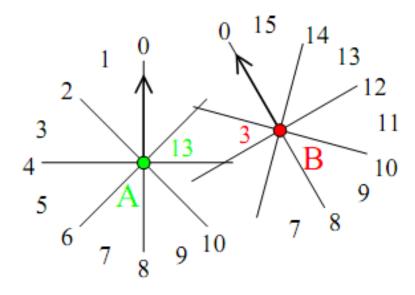
#### The 17 different L/A relations of the DEM





### Direction calculi: Point based

#### E.g. Oriented Point Algebra (OPRA)



relation is: A (13,3) B



### Direction calculi: region based

E.g. use Rectangle Algebra (IA x IA)

- Take MBRs of regions

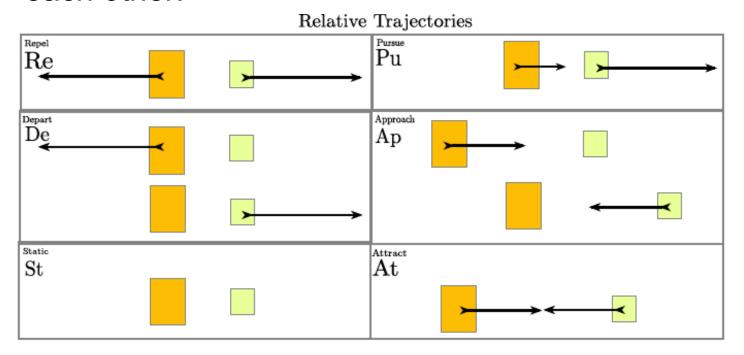


- Note possibility of "internal directions": London is in SE of UK
- Extension: use INDU not RA
  - E.g. Ireland is to the West of England and smaller

### **Qualitative Trajectory Calculus**



Record whether two objects moving towards – ) or away (+) from each other:



Can also record relative speed

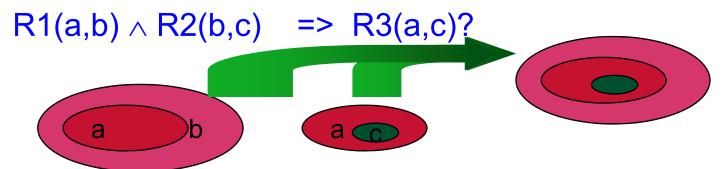


### Reasoning

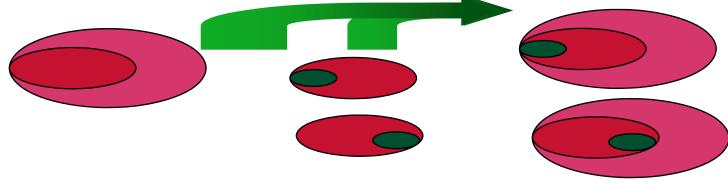
First order mereotopology is undecidable

Decidable subtheories, e.g. constraint languages (RCC-8)

Composition based reasoning



In general R3 is a disjunction





### Tractability of consistency

- Under certain circumstances using composition repeatedly can decide consistency
- Precompute compostion tables
- Non-tractable in general (disjunctive constraints)
- Isolation of maximal tractable subsets
  - automatic procedure (Renz)

# Decidable Spatiotemporal modal logics (Wolter & Zakharyashev)



Combine point based temporal logic with RCC8Combine RCC, Boolean operations on regions and temporal modal logic

- temporal operators: Since, Until
  - Next (O), Always in the future □+, Sometime in the future ◊+
- Decidable: satisfiability is PSPACE complete

E.g. ¬ □+P(Kosovo, Yugoslavia)

Kosovo will not always be part of Yugoslavia

E.g. EQ(Germany, -+Eurozone)
Only Germany will use the Euro for ever

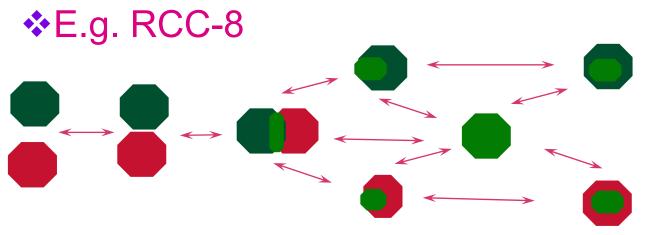
E.g. O EQ(UK,GB+N.Ireland)

Tomorrow the UK will (still) be composed of GB + N.Ireland

## Continuity Networks/ Conceptual Neighbourhoods



What are next qualitative relations if entities transform/translate continuously?



If uncertain about the relation what are the next most likely possibilities?

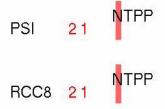
Uncertainty of precise relation will result in connected subgraph (Freksa 91)

Can be used for qualitative simulation algorithm

# From video to QSR: Using an HMM to 'smooth' relations



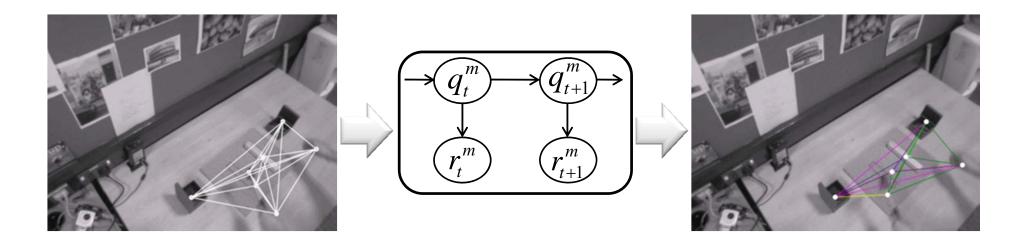




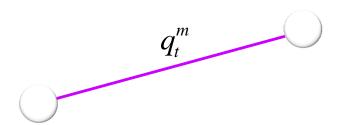
Sridhar et al., COSIT 2011 (best paper)



### Learning relations

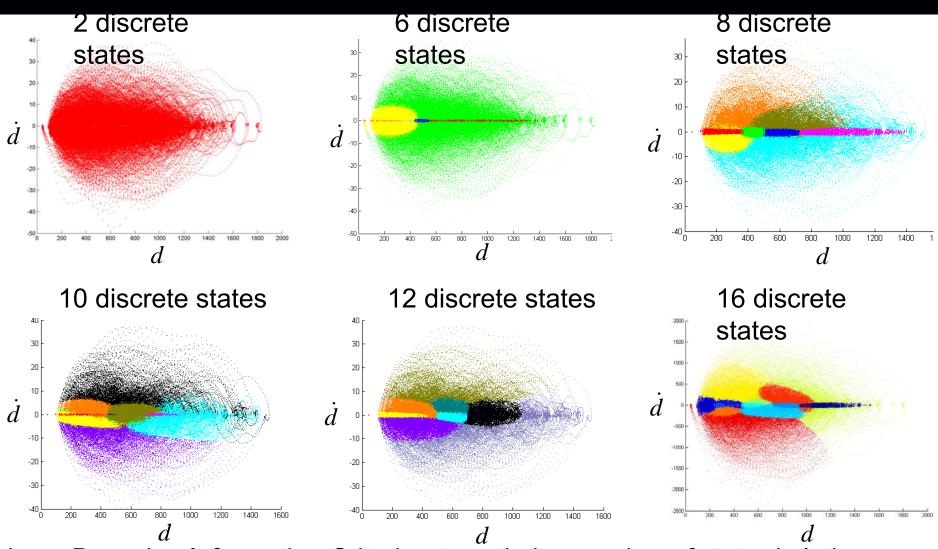


$$r_t^m = (d_t^m, \dot{d}_t^m)$$



### Quantisation of Relational Features

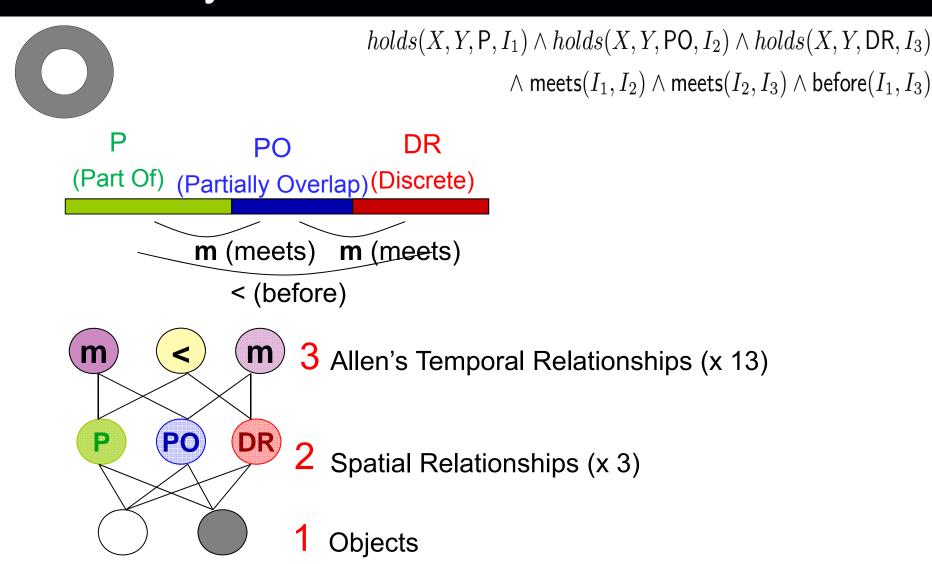




Use a Bayesian Information Criterion to optimize number of states/relations

# Representing interactions relationally





### Representing an entire video relationally





Qtc 12 Dir 12 U



### Steps towards Cognitive Vision (at Leeds)

System which learned traffic behaviours (ICCV'98, IVC'00)

Qualitative spatio-temporal models

Learning of qualitative spatial relationships (ECAI'02)

Allows domain specific distinctions to be learned

Reasoning about commonsense knowledge of continuity to improve tracking (ECAI'04)

Learning symbolic descriptions of intentional behaviours

Use ILP to induce rules for simple games (AIJ 2004, ECAI'04,...)

Learning Qualitative Spatio-temporal event class descriptions

- Supervised (ECAI'10a, ILP-11)
- Unsupervised (ECAI'08, AAAI'10, ECAI'10, STAIRS'10, COSIT-11)

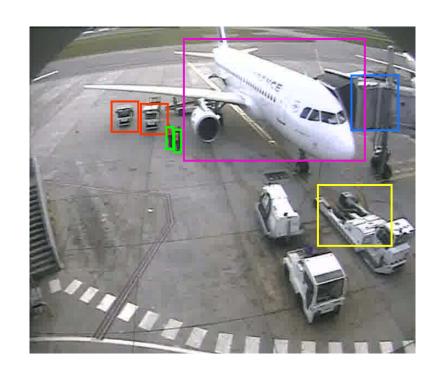
Functional Object Categories from a Relational Spatio-Temporal Representation (ECAI'08)

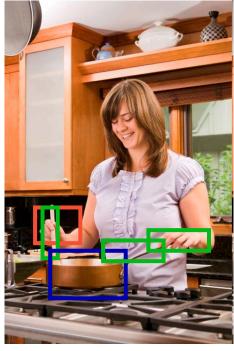
Workflow Activity Monitoring using the Dynamics of Pair-wise Qualitative Spatial Relations (MMM-12) ... ICAPS June 2012 slide 27

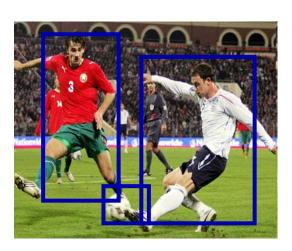


### Problem: Understanding Activities

- Point a camera at a scene with complex activities where objects are interacting.
- We start our analysis after obtaining object tracks.









### Problem: Understanding Activities

Activities consist of events.

 Events are goal directed interactions between a subset of objects.

- Events are patterns instances of event classes
  - but may be hidden by noise/coincidental interactions.
- Can we learn events from complex activities in an unsupervised way despite the presence of noise/coincidences?



#### **Events and Event Classes**

#### What is an event?

- a set of spatio-temporal histories
  - some set of objects *interacting* at a particular time
  - each event is *unique*

#### What is an event class?

- at some level of abstraction, events will have similar descriptions
  - qualitative spatio-temporal change
  - frequent occurrences of similar events



### Mining event classes

- What do we mean by interacting?
  - How many objects involved?
- What do we mean by similar?
- How frequent?
- Complete object histories, or partial?
  - How to split?
- Distinguishing simple from complex events
- Distinguishing between contemporaneous events
- How to find event classes efficiently?
  - How to search?



### **Interactivity**: an attention mechanism for isolating subsets of objects over intervals

 $\tau_8 \tau_9$ 

 $\tau_9 \tau_7$ 

All objects interact evenly over interval

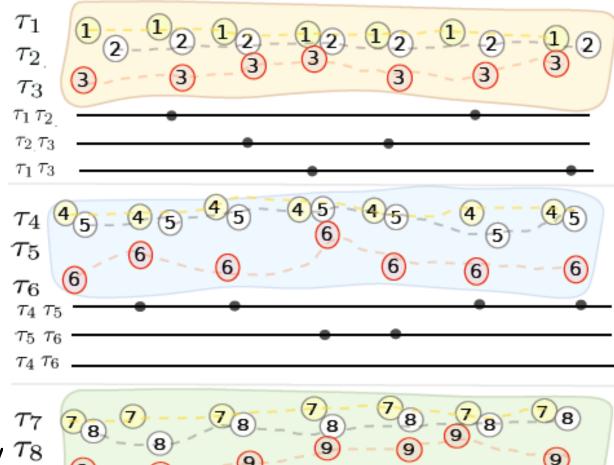


occorrection
occ



Interactions temporally extended

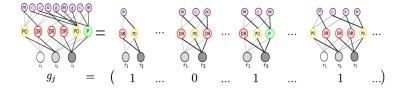




# Unsupervised Learning Summary:



- Event classes specified non-parametrically by set of event graphs
- Try to explain data by finding a set of event classes such that the tracks can be divided into sets of tracklets each of which obeys the spatio-temporal constraints of some event class
- A good explanation:
  - explains as much as possible (but coincidences still possible)
  - minimizes number of event classes
  - has event classes all of whose graphs are similar (similarity computed with bag-of-graphlets representation)



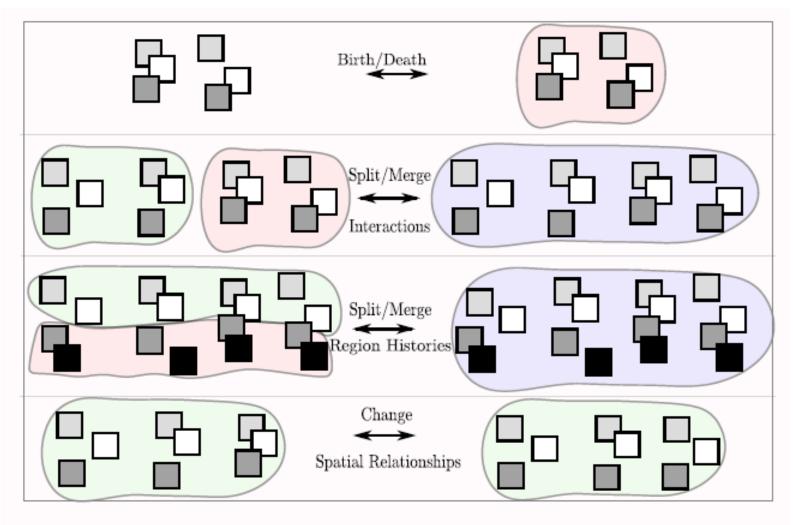
has events which have high degree of tracklet interaction
 and low object sharing with other events

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### Find MAP interpretation using MCMC



#### MCMC moves





#### Evaluation in aircraft domain

24 aircraft turnarounds – 37 hours

Single viewpoint

Semi-automated tracking of the *plane*, *trolley*, *carriage*, *loader*, *bridge*, *plane*-puller

Discard class labels

Obtain RCC3 relations in image plane





### Results

#### Discovered two classes

	Semantic category	True positives	False positives	False negatives	Precision	Recall
Class 1	(un)loading	14	4	6	78	70
Class 2	bridge-on-off & plane- puller-on	16	7	6	70	80



# Learning object classes from behaviour (not appearance)

Most computer vision work on learning object classes recognises objects from their appearance

Can we categorise objects by what they do, not what they look like?

# Inducing a functional object taxonomy (ECAI-2008)



Form Boolean matrix of the role played by objects in each event class (+ partially generalised classes)

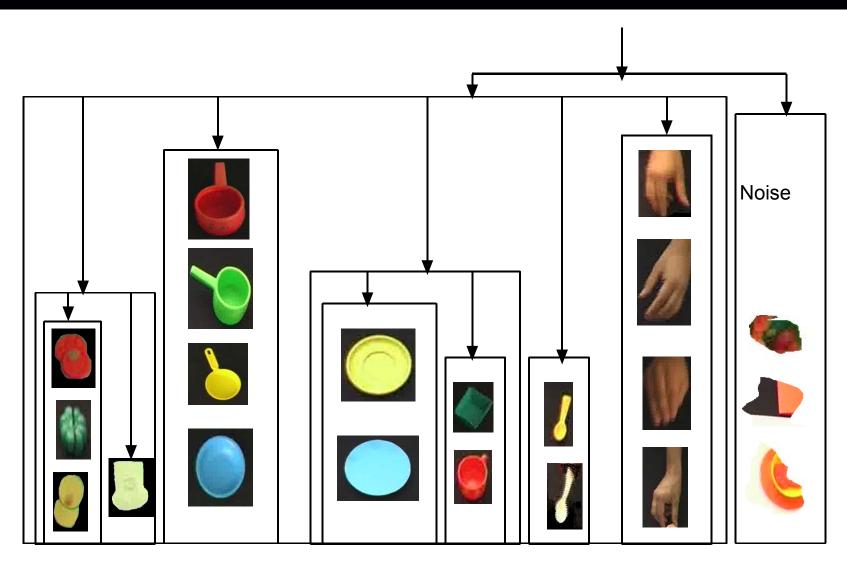
**Event classes** 

		$E_{\scriptscriptstyle 1}$			E	$\mathbb{Z}_2$		$E_m$ $\bullet$ $\bullet$ $\bullet$			
		(•	•	•)	(•	•)	• • •	(•	•	•	•)
Objects	<i>o</i> <sub>1</sub>	0	1	0	0	0		0	0	1	0
	<i>o</i> <sub>2</sub> ∶	1	0	0	0	1		0	0	0	0
	$O_n$	1	0	0	0	0			0	0	0

- Compress the rows (pattern for each object) using PCA
- Obtain object taxonomy by hierarchical-clustering of compressed rows

# Emergent object classes: Toy kitchen hierarchy

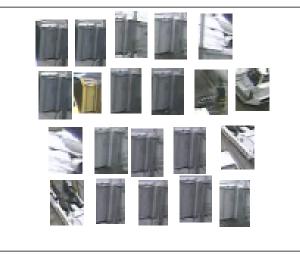




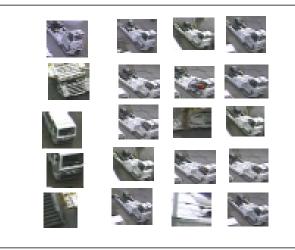
# Emergent object classes: *Aircraft domain*











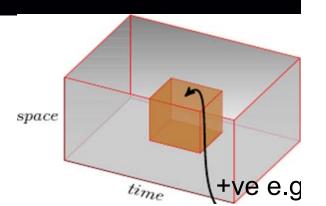


# Semi-supervised event learning



# Look what's *happening* over *there*

- "Deictic supervision"



- Just specify a rough spatio-temporal region for positive examples
  - No need to specify exactly which objects are involved in the event.
- We have developed a *transactional*, *typed* Inductive Logic Programming (ILP) system to induce rules.



## What is Inductive logic programming?

- Machine learning, where the hypothesis space is the set of all logic programs
- Logic programs are a subset of First Order Logic
- A set of rules of the form:

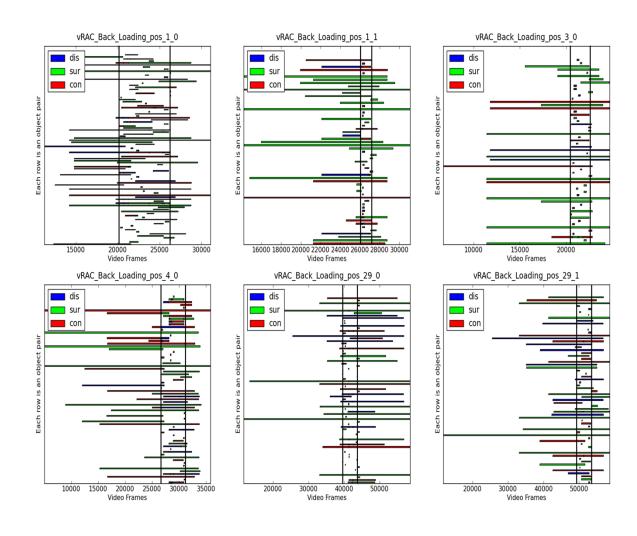
$$Event(...) \leftarrow Condition_1(...) \land ... \land Condition_n(...)$$

- Very expressive
- Learning consists of finding a set of rules such that all (most?) of the examples are correctly labelled by these rules.
- We use types to:
  - improve efficiency
  - reduce overgeneralisation from noisy examples



# "Learning from Interpretations" setting

#### Each positive example is represented as a separate Database



### Search Strategy



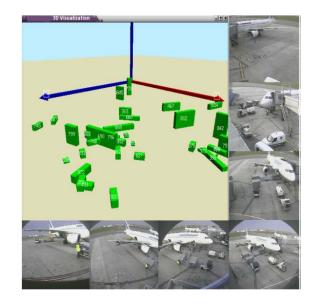
Search the hypothesis lattice for a model that maximizes α\*positives covered – β\*negatives covered – #variables subject to generic s-t constraints, e.g.:

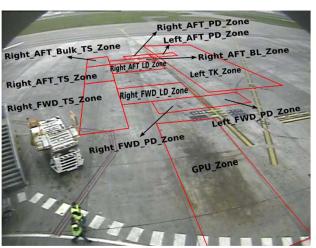
- Hypothesis should not have only temporal predicates.
- All intervals in temporal predicates should be present in some spatial predicate



#### **Evaluation**

- 15 aircraft turnarounds
- 50,000 frames each turnaround
- 6 camera views
- Obtain tracks on 2D ground-plane
- ~350 spatial facts/video +temporal
- 10 event classes, 3-15 examples for each
- Many errors:
  - false/missing/displaced objects
  - broken/switched tracks
- Generate spatial relations between objects/IATA-zones
- Prolog rules determining temporal relations are in Background
- Leave-one-out (from turnarounds) testing



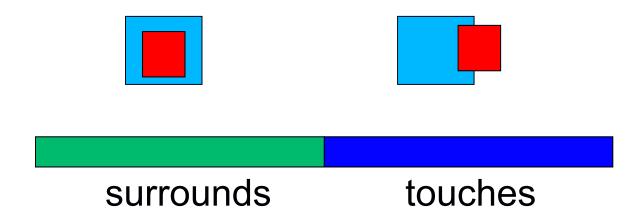


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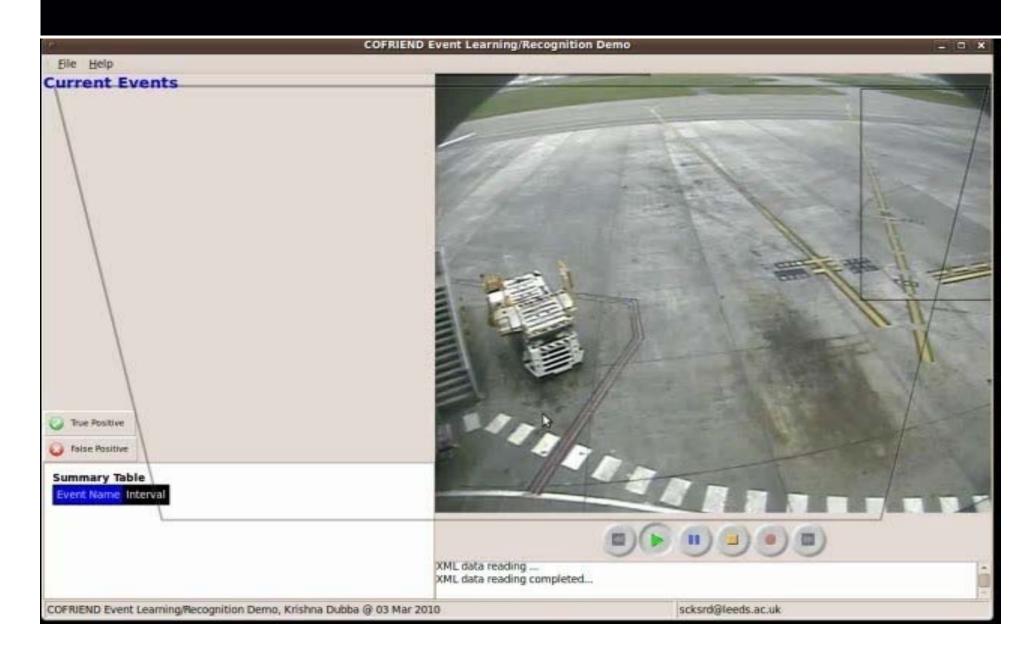
#### A Learned Event Model:

■ aircraft\_arrival([intv(T1,T2),intv(T3,T4)]) ← surrounds(obj(aircraft(V)), right\_AFT\_Bulk\_TS\_Zone, intv(T1,T2)), touches(obj(aircraft(V)), right\_AFT\_Bulk\_TS\_Zone, intv(T3,T4)), meets(intv(T1,T2),intv(T3,T4)).





# Applying the learned rules:





### Results

Event	# examples	Learne	d rules	Hand-crafted rules		
		precision	recall	precision	recall	
FWD_CN_LoadingUnloading_Operation	5	0.71	0.3	0.04	0.6	
GPU_Positioning	4	1	0.2	0.02	0.5	
Aircraft_Arrival	15	0.15	0.06	0.04	0.06	
AFT_Bulk_LoadingUnloading_Operation	12	0.83	0.11	0.04	0.03	
Left_Refuelling	6	0.38	0.5	0	0	
PB_Positioning	15	0.25	0.5	0.09	0.2	
Aircraft_Departure	10	0.33	0.14	0	0	
AFT_CN_LoadingUnloading_Operation	7	0.54	0.4	0.05	0.27	
PBB_Positioning	15	0.92	0.05	0.07	0.37	
FWD_Bulk_LoadingUnloading_Operation	3	1	1	1	0.02	



### Summary/novelty

- Many QSR calculi available
- From pixels to symbolic, relational, qualitative behaviour/event descriptions
- Minimal supervision
- Multiple objects, shared objects, multiple simultaneous events,
- Robust computation of qualitative relations via HMM
- Functional object categorisation through event analysis

See papers for related work discussion www.comp.leeds.ac.uk/qsr/publications.html



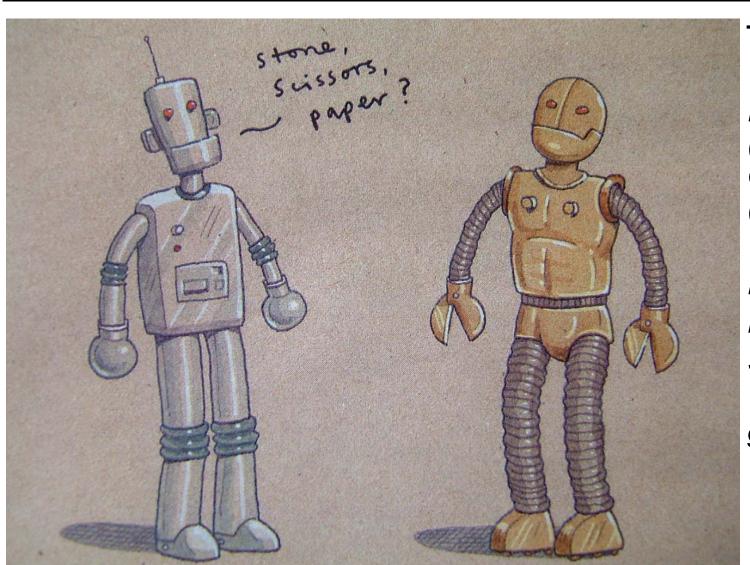
### Research challenges/ongoing work

- New domains, longer scenes
  - Cognito project: learning workflows
  - Mind's Eye project: spatio-temporal semantics of verbs
- Further experimentation with different sets of spatial relations
- Use induced functional categories to supervise appearance learning
- Learning probabilistic weights for rules (MLN)
- Interleaving induction/abduction to mitigate noise
- Cognitive evaluation of event classes and functional categories
- Learning a global model
  - temporal sequencing of event classes
- Online learning and Ontology alignment
- Language (+ vision)

• ...



# **Any Questions?**



#### Thanks to:

EPSRC, EU (CoFriend, Cognito), DARPA (Mindseye/Vigil)

David Hogg, Krishna Sridhar, Sandeep Dubba, QSR and CV groups at Leeds